MIDDLE BUCKS INSTITUTE OF TECHNOLOGY

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SECTION: PROFESSIONAL EMPLOYEES

- TITLE: PROFESSIONAL DEVELOPMENT
- ADOPTED: July 1, 1991
- REVISED: November 12, 2001

	433. PROFESSIONAL DEVELOPMENT
1. Purpose	Continuing professional education and technical training are prerequisites for professional growth, enhanced ability to complete responsibilities, maintaining certification and currency in one's discipline.
2. Authority	The Executive Council encourages all professional employees to further their professional and technical advancement through graduate courses, inservice training, professional development activities, and technical training.
3. Guidelines	Undergraduate/Graduate/Special Courses
	Only courses of study that are preapproved shall be eligible for reimbursement by the school and movement on the salary schedule.
	Reimbursement for credits for approved graduate study or special courses shall be made in accordance with terms of the collective bargaining agreement.
	Documentary evidence of satisfactory completion of all study programs shall be required.
	All employees shall file annually by June 1 a record and description of the attainment of approved credits with the office of the Director.
SC 1144	Approved undergraduate and graduate study may be of sufficient advantage to the school to warrant an increase in an employee's annual salary, upon satisfactory completion. Such increase will be in accordance with terms of the collective bargaining agreement.
	Induction Plan
Title 22 Sec. 4.13, 49.16	The school shall comply with Department of Education regulations in developing and maintaining an induction plan for all beginning teachers and teachers new to the school.

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	Professional Education Plan
SC 1205.1 Title 22 Sec. 4.13, 49.17	The professional education committee shall consist of parents and representatives of the community and local businesses. Representatives of administrators, teachers and educational specialists on the professional education committee shall be selected by their respective members.
SC 1205.1	The Executive Council shall approve a professional education plan that is designed to meet the educational needs of the school and its employees; specifies approved courses, programs, activities and learning experiences; and identifies approved providers. The Executive Council shall approve the plan prior to submission for approval by the Department of Education.
SC 1205.1	The Executive Council shall direct that an annual review of the school's professional education plan by the professional education committee to determine if the plan continues to meet the needs of the school, the Strategic Plan, and the employees, students and community. The professional education committee may recommend amendments to the plan, subject to approval by the Executive Council and the Department of Education.
SC 1205.2	The Executive Council may approve, on a case-by-case basis, specific professional education activities not stated within the school's professional education plan. Executive Council approval is not required for credits or hours required for administrator certification, earned through activities conducted by providers approved by the Department of Education or the Department itself, or related to the area of assignment or certification.
SC 1205.2	The Executive Council may disapprove the reimbursement of any course, program, activity or learning experience that is inconsistent with the goals of the professional education plan.
SC 1205.1, 1205.2	In order to continue employment in the school, professional employees are required to meet all obligations necessary to maintain active certification and provide evidence of meeting such obligations and proof of certification in good standing.
	Industry-Recognized Credentials
	Teachers may be required to possess or demonstrate regular and on-going pursuit of specific industry skills credentials associated with their program assignment. The Executive Council shall support each teacher's effort in developing and maintaining a current technology skill set and appropriate industry credentials.

